**Use Of A Writing Web-Site By Pre-Masters Students On An English for Academic Purposes Course.**

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*Abstract*

**1.**During the last 10 years, use of the World-Wide-Web for educational purposes has increased dramatically. **2**. However, very little empirical research has been carried out to determine the effectiveness of this use. **3**. The aim of this study was therefore to investigate the effectiveness of using the World-Wide-Web on an EAP writing course. **4**. Two groups of students were taught writing by two different methods: one group was taught by a teacher in a traditional classroom, while a second group included use of an on-line web-site in their course. **5.**The two groups were assessed in the same way after a twelve-week period of instruction. **6.**Results of the assessment showed significant differences between the two groups, the group that used the on-line web-site performing much better on all aspects of the test. **7.**This suggests that the use of computer assisted learning programmes for at least some of the teaching time available can be recommended for EAP writing courses.

Очень важно знать о том, что переход к каждому разделу в аннотации (**moves**), должен быть введен при помощи определенных **слов-сигналов**, которые позволят Вам максимально точно описать, а читателю легче воспринять Ваш текст.

Посмотрите на этот же пример аннотации и **слова-сигналы**, которые использовал автор.

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